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| Criteria | **A** | **B** | **C** | **D** | **F** |
| **Citations:**5 sources; MLA style  | All five citations present and correct (in alphabetical order, etc.) | All citations present, largely correct (only superficial errors, and in alphabetical order, etc.) | All citations present with some minor corrections necessary (may not be in alphabetical order) | Citations missing and/or some minor corrections necessary. Not in alphabetical order. | Citations missing and/or major corrections necessary. Not in alphabetical order. |
| Relationship between sources & appropriate to Group Journal | There is an obvious and logical relationship between citations, but without excessive overlap in ideas. Citations obviously help writer develop an argument appropriate for group’s topic. | There is a clear relationship between citations, but without excessive overlap in ideas. Citations appear to help writer develop an argument appropriate for group’s topic. | There is some relationship between citations, but citations either overlap in theme/idea or there is insufficient connection between ideas. Citations may be helpful in developing an argument appropriate for group’s topic.  | There is little relationship between citations and/or citations either overlap in theme/idea or there is insufficient connection between ideas. Citations unlikely to be helpful in developing an argument appropriate for group’s topic. | There is little relationship between citations and/or citations either overlap or there is insufficient connection between ideas. Citations will not helpful in developing an argument appropriate for group’s topic.  |
| **Annotations:**fully annotated | Each citation has a complete, succinct summary, with no use of quotations or only quoting specific terms.  | Each citation has complete summary that is mostly succinct (may have slightly too much information or need slightly more information, with little-to-no use of quotations only quoting specific terms.  | Each citation has a summary, but it is not succinct (provides too much or too little information) and/or not complete. A C paper also may rely on quotations (more than just only quoting specific terms) | Each citation does not have full summary, summary too long or too short or not complete. May rely on too much on quotations.  | Each citation has summaries that are too short or not complete or relies heavily on quotations or my be plagiarized. |
| Evaluative/reflective | Annotation thoughtfully evaluates author’s claims and effectively reflects on the content and its usefulness to paper topic | Annotation evaluates author’s claims, and reflects on the content and its usefulness to paper topic | Annotation has some evaluation, but lacks effective evaluation of author’s claims and tries to reflect on the content and its usefulness to paper topic, but may not do so completely or thoroughly.  | Annotation little to no evaluation or evaluation is ineffective. Has little or no reflection | Pure summary, no attempt at evaluation or reflection.  |
| Holistically | Annotations provide a clear picture of the author’s response to the group’s topic. | Annotations provide a picture of the author’s response to the group’s topic | Annotations provides some picture of what the author’s response to the group’s topic will be, but there is some question as to how these sources will help build the argument | Annotations provide incomplete picture of what the author’s response to the group’s topic will be and there are questions as to how these sources will help build the argument | Annotations no picture of what the author’s response to the group’s topic will be because citations are off topic or unrelated.  |